

PLANNING MILITARY-PATRIOTIC AND MASS DEFENSE WORK IN SECONDARY EDUCATIONAL INSTITUTIONS AND DEFENSE - SPORTS WELLNESS CAMPS

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Anatation: *In this article, as we noted in the topics mentioned before, the military-patriotic education of young people is a component of general education, which is carried out on the basis of certain systems in medium-specific educational institutions.*

Keywords: *military-patriotic education system, planning of military-patriotic education, principles of military-patriotic education, general and special requirements of upbringing, organization "Patriot", Youth Union, physical training, spiritual-mental training, shaylik to the protection of the motherland.*

Basic Requirements For The Planning Of Military-Patriotic And Mass-Defense Work

First of all: to learn the basics of Sciences that allow you to master the knowledge, skills and qualifications necessary for spiritual, spiritual, universal, political training of young people in the Defense Of The Motherland;

Second: - youth training until the call specified in the laws of Uzbekistan;

Third: extracurricular special work on mastering skills and competencies of a military-practical nature at school;

Fourth: extracurricular military-patriotic education of student youth, organized in clubs of youth centers and Msso by the power of secondary specialized educational institutions, "patriotic" and youth organizations;

Fifth: assistance to secondary specialized educational institutions in the spirit of military-patriotic education by the public, family, "Patriot", Youth Union and other sports organizations.

The components of the above-mentioned system of military-patriotic education are inextricably linked with each other.

Therefore, the military-patriotic system means a set of various activities, the forms and methods of their organization, the content, as well as the knowledge of young people in preparing them to fulfill their sacred duties, such as protecting the motherland, and the formation of practical skills and competencies in them.

The effectiveness of the system of military-patriotic education depends on the orderly implementation of the specific principles of this upbringing, which are general pedagogical and associated with them. By "principle", we understand the basic rules that lie on the basis of the educational process and cover them in form, style, content and organization.

Thus, when planning military-patriotic and mass-defense work, as experiments and scientific research show, it is necessary to rely on the specific principles of general, universal and military-patriotic education of Education.

We include in the general principles management and coordination, stagnation and growth, acceleration and popularization, as well as modeling the process of military-patriotic education.



Among the universal principles, it is important to distinguish the following for the successful compilation of each complex of bi-patriotic education: teaching and upbringing, interaction of educational and extracurricular activities, unity and interdependence of educational processes, objects and subjects, their connection with other disciplines, etc.

The effectiveness of military-patriotic education is also ensured by the implementation of the general principles of upbringing.

These include:

- orientation and step-by-step towards the goal, comprehensive approach, taking into account age and personal characteristics, upbringing through the team, bringing together the demand with respect for the personality of the student, interaction of the educational institution, family and community in the upbringing of children, etc;

Specific principles of military-patriotic education include:

- a comprehensive approach to the formation of students ' preparations and aspirations for the protection of the motherland;

- commonality and continuity of military-patriotic education;

- to conduct education in the interests of military-patriotic education along with various useful - public types of activities;

- Establish comprehensive relations with veterans and fighters of the Armed Forces of Uzbekistan;

- it is the involvement of students, in structure and essence, in types of activities that include the characteristics of military service.

Therefore, taking into account the fact that the system of military-patriotic education has a number of features, when planning it, it is necessary to take into account the requirements that ensure not only the integrity of the planning, but also its stagnation.

In the education of a citizen, not only the theory of the pedagogical process, but also its practice are considered complex problems. In order to achieve tangible results in this direction, pedagogical teams need to approach the planning of military-patriotic educational events diligently and seriously.

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