

APPLICATION OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN THE ORGANIZATION OF PRELIMINARY PREPARATORY TRAINING UNTIL THE CALL

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Anotation: *In this article, the methods of applying pedagogical technology in training in the organization of training in the subject of pre-call preparation, the place of transfer, duration, the role of the pre-call Master of primary preparation and knowledge, experience and antiractive methods related to pedagogical technology and pedagogic skills imply that the student has an educated, mature qualification of young people.*

Keywords: *method, antiractive, lesson, military leader, student, subject, technological - map, form, tool, method, control, evaluation, networks, inter active methods Sinkwein method, innovative, mental attack.*

The introduction of effective mechanisms for the organization of the educational system is the most important condition for educating the growing young generation in the spirit of military patriotism and raising its spiritual and moral and intellectual development to a qualitatively new level, and also promotes the use of innovative forms and methods of education in the educational process. The basis of the teaching process in any educational institution is educational work. The quality of training depends on the organization of the educational process, the forms of training in buladi.

The form of training in the organization of classes from the subject of preliminary preparation until the call implies the composition of students, the place of transfer, duration, the role of the master of preliminary preparation until the call, etc. The form of training is defined in the pre-Call initial training program, which cannot be changed.

"Method "is derived from the Greek" metodos "meaning" path", meaning to explore. The educational method is a joint activity in the educational process aimed at the achievement of a specific goal by a military leader and students.

Nowadays, interest in the application of innovative pedagogical technologies in the educational process, attention is gaining strength day by day. Also in educational institutions, the role of innovative technologies in the organization of pre-call elementary preparatory science classes and Roli benihoya are great. The knowledge, experience and antiractive techniques of pedagogic technology and pedagogic machorat ensure that the student has educated, mature competencies of young people .

Innovation (innavation in English) is innovation, innovation. Innovative technologies are a pedagogical process as well as an innovation and changes in the activities of military

leaders and students, and in its implementation, mainly interactive methods are fully used. Interactive methods are the so-called collective thinking, that is, pedagogical methods of influence, which are the components of educational content. These methods are unique in that they are carried out only through the joint activities of educators and student-students.

Such a process of pedagogical cooperation has acquired its own characteristics, which include:

- Forcing students not to be indifferent during the lesson, to think, create and seek independently;
- Ensure that students have a constant presence of knowledge interests in the learning process;
- Strengthening students ' interest in knowledge independently with a creative approach to each issue;
- Organization of the activities of the military leader and readers always in cooperation.

While student-students can think independently, work positively, research, analyze, draw conclusions on their own, be able to give happiness to themselves , to a group, and a guru to them, and a military Monk can create opportunities and conditions for their activities of this kind, in our opinion anashu is the basis of the teaching process. Each lesson, subject, subject of study has its own technology, that is, pedagogical technology in the educational process is an individual process, which is a pedagogical process aimed at giving a goal-oriented, pre-designed and Guaranteed Result Based on the student-student's need.

It is up to them that the teacher and the student choose what technology the student can achieve in achieving the result from the goal, since the main goal of both tamons is clear: to achieve the result, students are selected technology used according to the level of Knowledge,Group character,circumstances, for example, to achieve the result, it is necessary to work with

Alternatively, it is necessary to design the teaching process in advance, in the process of which the teacher must take into account the possibility and need of the student and the organization of his collaborative activities of the specific subject of study, only then the desired guaranteed result can be achieved. In short, the student must bring the student to the center of Education. It is necessary that the teacher design the upcoming course process in order to be able to see each lesson in a holistic way and visualize it. In this, the teacher is greatly impressed by the fact that he can draw up a technological map of the upcoming lesson by him. Because the technological map of the lesson is drawn up on the basis of one topic, the subject being taught for another lesson, the nature of the science,the possibility and extensibility of the student students.

Technological map subject objectives and objectives to explain to students the essence,importance,fundamentals and order of the subject. The content of the

educational process the technology of implementation of the educational process method: , form: , tool: , method: control: , evaluation: expected results achieved by the teacher. The student's knowledge of the subject. Future plans teacher: increase the skill of being able to apply new pedagogical technologies. Student student: learning to think independently.

Military master, each subject of the science studied by him, a technological card, as above, compiled on each lesson, gives him the opportunity to approach the subject, to understand the subject as he imagines it in a holistic state, to understand it, to dissolve it from the beginning of the holistic learning process, its purpose and be able to see its achievable result. Especially the technological card reader is the student's possibility, depending on the need of the Halda structure that leads him to be brought to the center of education as a person. This makes it possible to increase the effectiveness of teaching.

In the process of teaching, the student is treated as a person to students, the application of various pedagogical technologies and modern methods enhances their interest in independent, free thinking, search, creative approach to each issue, awareness of responsibility, conducting scientific research work, analysis of scientific literature, the main thing is to use scientific literature in unity, study, science,

Achieving such a result requires the use of innovation and Information Technology in the educational process in practice. They are very diverse. We will dwell on some of them, and we will give an application on the order of their transfer. The modern methods presented in this methodological manual, or technological trainings that help to increase the effectiveness of training, will help the student to form logical, mental, creative, critical, independent thinking in students, develop their abilities, educate the professional qualities that a competitive, mature specialist needs. Users of this methodical manual are saved for the organization of the educational process technological innovation method and methods quidigis.

The " networks " method is aimed at teaching students to think logically, expand the scope of common thought, independently use literature.

Users of this methodological manual do not need to carry out technological trainings in the same order, which are arranged in order to organize the educational process, any teacher can create their own lesson technologies, use the given trainings in full or some of their stages, elements, taking the general form of these trainings.

Below we will give a description of some trainings that can be applied in the training process and give a methodological recommendation about the procedure for conducting some of them.

The " 3x4 " method is aimed at the fact that the student can freely think about students, give a wide range of ideas, analyze and draw conclusions in a single, small group of points in the educational process, give a definition.

Interactive methods

Sinkwein method. Sinkwein means "5 lines" in French. Sinkwein is a non-rhymed poem that helps to synthesize (bring to a whole) information, in which information about

the concept under study(event, event, subject) is summed up, expressed with the word reader in different variants and through different points of view. Sinkwein formation is a complex idea, a skill that is important for expressing intuition and emotions in just a few words. The sinkwein composition process helps to better understand the topic.

Cluster method. Clustering is a pedagogical strategy that helps students to think freely and openly about one topic. This method develops the skills of establishing communication between the concepts (event, event)under study of multi-variant thinking. The word " cluster " means a hook, a link. Clustering can be applied to encourage fixation in the stages of calling, comprehension, and meditation. It is primarily a strategy for evoking new thoughts, reaching out to existing knowledge, and encourages new reflection on a particular topic. It is advisable to use the construction of clusters before perfectly studying a new topic.

Cluster formation sequence: a "key" word or sentence is written in the middle of a large sheet of paper or on a class board or on a level that can be used to write; words and sentences that are considered to belong to that topic and come to mind are written; Mark possible connections between thoughts when thoughts appear and write them; all thoughts that come to mind are written A " key "word or sentence is written in the middle of a large sheet of paper or on a level that can be used for writing; words and sentences that are considered to belong to this topic and come to mind are written; when thoughts appear and write them, Mark possible connections between thoughts; all thoughts that come to mind are written until thoughts are

Insert method. The Insert method is a means of tracking understanding. Insert is a powerful tool that gives students the opportunity to actively observe their own perception in the learning process, since there are cases when a person may not be able to read the text to the end and remember what was written there. This is an example of cases when a person does not understand what he is reading, does not participate in being active in the reading process and does not observe his own perception. Insert is a powerful tool to support activity when working with text. When working with the text, the reader puts a series of symbols, which indicate the following meanings: V - confirms what I know + - new information - - contradicts what I know ? - made me think.

Mental attack (Breinstorming). Mental attack is a way of generating ideas . The essence of this method is to divide the processes of solving the problem on the basis of collective cooperation into several stages (generating ideas, developing them in a critical and constructive state) in time. The targeted use of "mental attack" develops the creative and non-standard thinking of O'kors. To apply the method, a problem is poured into the initially assembled group ODI. In the discussion on the solution to this problem, all O'kowers participate and express their opinion. In this, the debaters are given the opportunity to say, "what comes to the language", free without criticism and justification, if a blood thought is poured into the brain. At the initial stage, no one has the right to

"attack" or evaluate other person's ideas. "Through a mental attack, there will be opportunities to surface dozens of ideas in short moments

Rules of mental attack: thoughts and ideas should be said as harshly as possible without any restriction; expressed thoughts and ideas are not discussed, evaluated until the submission of proposals is stopped; any ideas and opinions expressed are taken into account; the more ideas and opinions expressed, the better; fantastic, thoughts that arise in the brain from the Rooster are also important; the thought or ideas expressed; The time for making proposals is clearly set. The choice of a favor of ideas or ideas is made by individual" critics " or informal leaders of the group

B-B-B (we know, we want to know, we know) Table . One of the innovative methods is to work with a B-B-B (we know, we want to know, we know) Table. "The B-B-B - (we know, we want to know, we know) method is the graphical organizer in observing the understanding of the text during the training process."

Venn diagram . The Venn diagram is seen in two or more circles that intersect each other, leaving enough space between them to write. It should be used to contradict ideas or indicate their general characteristics (in what they intersect)

Inter increases educational efficiency through active methods, mutual cooperation between the military leader and the student; developed and formed free creative thinking skills in students. In this innovation approach, the student's personality becomes a central figure in education.

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