

SOME ASPECTS OF PREPARING PRIMARY CLASS TEACHERS TO GUIDE STUDENTS TO NATIONAL PROFESSIONS

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Abstract: *The article discusses the methodology of developing the skills of future primary school teachers in national trades and the technologies of guiding primary school students to national trades.*

Key words: *specialist, nationality, education, skill, methodology, knowledge, qualification.*

Today, a new system is being formed in my society aimed at integration into the world educational environment. The educational paradigm is changing: new content, new approaches, new pedagogical mentality are being offered. The content of education is being enriched with new skills, development of abilities, working with information, creative solution of the problems of science and market practice, focusing on the individualization of educational programs.

Among all issues, the «New Uzbekistan Strategy» includes the task of educating future primary school teachers as professionally mature specialists. In this regard, it is urgent to develop the national education skills of future class teachers in the process of family pedagogical education. Here we draw your attention to the analysis of this issue.

Vocational orientation of students is a matter of national importance. Preparing the young generation for life and work is a very important task. Therefore, the problem of directing young people to the profession occupies a large place in the work of the general secondary education school. The topics «My dream», «Who I want to be», «The profession I love», «There is nothing wrong with the profession», «My profession is my pride» are one of the main problems facing every school-leaving boy and girl. School is the first resource that satisfies students' thirst for learning. In the course of education, students should be able to independently know the types of professions (Man-nature, man-technology, man-artistic representation, man-symbol system), be able to compare the requirements of the chosen profession with their personal qualities, their inclinations, abilities. , it is necessary to develop the skills to correctly assess the suitability of health for the chosen profession. The main task of the teacher in career orientation is to study well and comprehensively every graduate student, his interests in profession and knowledge, inclinations, needs, environment, family situation.

It is urgent to improve the methodology of developing the national education skills of future primary school teachers in the process of higher pedagogical education. Because methodology is a set of regularly developing forms and tools based on news.

Tools for developing the national education skills of future primary school teachers. It is appropriate to base the methods of developing the national education skills of future primary school teachers on acceptable and convenient tools. The main such tools are as follows consists of:

- a) means of teaching academic subjects;
- b) means of practical training;
- c) tool of circles.

In the process of teaching academic subjects, the main principles of the national idea are inculcated in the minds of future primary school teachers. In this, the main attention is focused on providing theoretical knowledge. After that, future elementary school teachers will be given concepts on the theoretical foundations of national, consciousness, national spirit and national manners. As a result, they have a set of knowledge on the theoretical foundations of national education.

Currently, the most important task facing the pedagogical higher education system is the right orientation of students to the profession during the educational process, the preparation of graduates for professional activity, and the issues of its formation. To solve this problem, it is necessary to dwell on the problem of what the model of school graduates should be. Future specialist teachers may be required to distinguish 3 components when preparing students for the correct career orientation:

1. Qualities of the future teacher's professional importance;
2. Having knowledge about the development process of the student's personality;
3. Skills and qualifications necessary for the organization of the pedagogical process.

So, the main executor of the work of guiding students in choosing a profession, orienting them to a profession, is the responsibility of the teacher of technology in schools. Therefore, in order to guide the career choice and teachers of technology to achieve high results and lesson efficiency, it is necessary to pay special attention to the following:

- able to deeply understand the essence of modern scientific and technical development and spiritual and material values;
- being able to understand and apply the true nature and methods of pedagogical and innovative technologies; - to create conditions for students to learn independent professions, to freely choose a profession;
- while using pedagogical technologies, he invents new creative methods («Vocational lesson», «Brain attack», «Zinama-zina», etc.) and applies them in practice;
- the achievement of teachers to work individually (individually) through traditional lessons;

- it is necessary to have the skills to prepare test tasks in accordance with the student's activity levels. It is appropriate to set the following requirements for career guidance in general education schools starting from the primary grades:

- national pride is knowing the history of one's country;
- to prepare them for free thinking, to form the ability to self-manage and control; - to have universal qualities; to love one's nation and homeland, to be proud of it, to respect national traditions and national values;
- adhering to the principles of national independence and ideology; - independent and creative thinking;
- having spiritual and moral culture;
- feeling environmental responsibility in professional work; - being able to use a computer and other means of telecommunication;

In the process of practical training, the acquired theoretical knowledge on national education will be strengthened at the level of skills through the means of educational subjects. As a result, national consciousness, national spirit and national etiquette skills will be strengthened in future elementary school teachers.

By means of the circles, the scope of the skills of future elementary school teachers on national education will be expanded. In it, students will be given independent assignments on the foundations of the national idea and the foundations of national consciousness, national spirit and national manners. Completed assignments are discussed by students in circles, and the completion of assignments is evaluated by the teacher. As a result, the fundamentals of national education skills will be developed in future primary school teachers to the expected level.

The laboratory form of developing the scientific education skills of future elementary school teachers has important methodological features. According to it, students are divided into groups in specially equipped auditoriums, and the laboratory on the foundations of national consciousness, national spirit and national etiquette conduct their research. The conducted research is discussed with the participation of students and the best of them are evaluated. In this regard, laboratory work gives future primary school teachers the opportunity to learn from each other.

The form of independent development is one of the important methodological factors in the development of the national education skills of future primary school teachers. According to it, students will independently carry out various visual, equipment and multimedia developments on the basis of the national idea and the contents of national consciousness, national spirit and national manners. Such developments show the level of content of the highlighted works in their minds. Therefore, the form of independent development shows the national educational skills of each future elementary school teacher.

In the development of the national education skills of future elementary school teachers, the form of initiatives has an important practical value. In this, students, on the

basis of their own initiative, express the principles of the national idea and the foundations of national consciousness, national spirit and national manners. creates robotic developments. Based on their initiatives and developments, the level of development of the national teaching skills of future primary school teachers is determined and evaluated. In conclusion, it is known that the work of pedagogical-psychological and general technical and vocational education specialists plays an important role in guiding students to the profession. In fact, the work of forming the professional knowledge and skills of young students and giving them the right direction falls on the professional guidance specialists, pedagogues and psychologists. In this regard, it is appropriate for the specialists responsible for the vocational guidance of students to have the following pedagogical-psychological and professional training and to implement the requirements for vocational guidance.

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