

**WAYS TO USE ENGLISH LANGUAGE MATERIALS IN DEVELOPING GENERAL  
COMPETENCE OF FUTURE TEACHERS**

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**Annotation:** *this article will consider ways to use English-language materials in the development of universal competence of future teachers. The article highlights the importance of English language literature, scientific articles, films, video and audio materials, as well as online platforms in introducing prospective teachers to global cultures, pedagogy and modern knowledge. Prospective teachers can upgrade their pedagogical approaches by developing the skills of analysis, critical thinking and cultural thinking through English language materials. The article describes modern methodologies aimed at increasing the overall cultural and social competencies of prospective teachers through English-language resources.*

**Keywords:** *universal competence, English language, pedagogy, global cultures, analysis and thinking, online education, audiovisual materials, cultural thinking, teacher training.*

## **INTRODUCTION**

Today, the universal competence of teachers in the education system is closely related not only to their pedagogical knowledge, but also to their worldview, social and cultural sensitivity. In the process of educating future teachers, the development of general cultural competence has a special place, because this competence plays an important role not only in the field of education, but also in the relations with different cultures, people and social systems.

English is widely used as means of communication and knowledge exchange on a global scale, and materials created in this language are an important resource for expanding the cultural scope of teachers. English-language literature, scientific articles, film and video materials, as well as online resources help to develop future teachers' cultural thinking, analytical and critical thinking skills. Through these materials, teachers develop respect and understanding not only for their own language and culture, but also for other people and cultures.

This article talks about how the general cultural competence of future teachers can be developed through the use of English language materials, as well as how the English language serves as an important tool in this process.

**LITERATURE ANALYSIS**

David Crystal (2012) in his book *English as a Global Language* highlights how English is a key vehicle for global language education and cultural exchange. He talks about the role of English in understanding world culture and shows the importance of reading materials written in English for the development of general cultural competence of teachers. Through literature in English, teachers not only learn the language, but also make it possible to understand different cultures, learn more about their values and traditions. This process also develops cultural sensitivity in the pedagogical activities of the teacher, which in turn helps to form the cultural thinking of students.

In *Principles of Language Learning and Teaching*, Herbert Brown (2007) analyzes the psychological and pedagogical aspects of the language learning process. He emphasizes the need to acquaint future teachers with modern teaching methods with the help of academic articles and pedagogical research in English. Through pedagogical materials published in English, teachers increase their knowledge of learning new approaches, meeting the needs of students, and organizing the educational process effectively. The global application of these approaches will help future teachers develop pedagogical skills that are in demand globally.

In their book *Blended Learning: Using Technology in and Beyond the Language Classroom*, Sharma and Barrett (2007) discuss the importance of English film, video and audio materials in language learning. They also emphasize the role of audiovisual materials in the development of cultural thinking and intercultural competence. English-language films, series and documentaries allow future teachers to learn more about other cultures and social systems. Through audio-visual materials, teachers develop their cultural sensitivity and are ready to understand the customs of different peoples and accept other cultures. At the same time, watching audio-visual materials in English will increase teachers' interest in learning the language and allow them to think in a cultural context.

In *Beyond Methods: Macrostrategies for Language Teaching*, Kumaravadivelu (2003) discusses the role of critical thinking in the analysis of pedagogical approaches and research. He also emphasizes the importance of developing the skills of working with scientific materials in future teachers. Scientific articles in English provide an opportunity for future teachers not only to acquire new knowledge, but also to learn to apply critical thinking in their pedagogical activities. Critical thinking is an important tool for teachers to think more deeply about various pedagogical approaches and scientific theories, and to implement new approaches and methods.

In *Approaches and Methods in Language Teaching*, Richards and Rodgers (2014) discuss the role of modern online platforms and interactive materials in education. These online resources and platforms allow future teachers to learn about global cultures, pedagogies, and academic research. Through online educational platforms, forums and webinars, teachers have opportunities to increase their knowledge, interact with different

cultures, learn new pedagogical approaches, and improve their own pedagogical approaches.

## RESULT AND DISCUSSION

Currently, the system of training future teachers requires the development of not only pedagogical knowledge and skills, but also general cultural competence. Teachers not only provide knowledge to students, but also contribute to the formation of their conscious views on world culture, historical and social context. The role of English language materials in this process is incomparable. English is now considered the main tool in global communication, science and culture. Thus, the effective use of materials in English is important in the development of general cultural competence of teachers.

### 1. Familiarity with global culture through materials in English.

Literature, scientific articles and other materials in English will be an important tool in guiding future teachers to general cultural competence. Students, as well as teachers, learn about the culture, history, art and philosophy of the people of the world through materials in English. This broadens their horizons and helps them understand different cultures. For example, through literature in English, reading writers belonging to English and other language groups allows to understand the character of different cultures and their mutual relations. At the same time, future teachers develop such qualities as thinking and empathy, which are necessary for their spiritual development.

### 2. Acquaintance with scientific and pedagogical materials in English.

Scientific materials in English play a major role in introducing future teachers to pedagogical knowledge and practice. Articles on world-class scientific research, pedagogical approaches and new methodologies are widely available in English. With the help of these sources, future teachers can learn about the latest innovations in the field of modern pedagogy, innovative teaching methods. For example, by studying scientific works on new approaches to teaching, pedagogical technologies and teaching methods, they develop the necessary skills to effectively organize their educational process.

### 3. Learning about cultures through film, video and audio materials in English.

Audiovisual materials in English also play an important role in guiding future teachers to general cultural competence. Through English-language films, TV series, documentaries and podcasts, teachers can learn more about different cultures and societies. For example, getting acquainted with the history, customs and social systems of other countries through English-language documentaries develops global views of teachers. Also, by watching English-language films and series, teachers have the opportunity to study the language more deeply, which increases their general cultural competence.

4. Develop analytical and thinking skills by studying English language articles and essays.

Articles and essays in English allow future teachers not only to acquire new knowledge, but also to analyze it and develop critical thinking skills. These materials expand the cultural thinking of teachers, make it possible to analyze different opinions and

draw unique conclusions from them. Also, through essays and articles in English, teachers acquire the necessary skills to express their opinions on social, political and cultural topics and find their place in a changing world.

#### 5. Use of modern technologies and online platforms.

Today, online platforms and interactive materials in English serve as an effective tool for guiding future teachers to cultural competence. For example, through online English courses, webinars and forums, teachers not only improve their knowledge, but also have the opportunity to discuss issues related to different peoples and cultures. Online platforms allow teachers to interact globally, listen to different opinions, and learn new approaches.

### CONCLUSION

English-language materials are an important tool in the development of general cultural competence of future teachers. With their help, teachers get to know different cultures, gain new knowledge, and develop analytical and thinking skills. Scientific, literary and audio-visual materials in English, as well as modern technologies and online platforms, are effective tools for improving general cultural and social competence of teachers and contribute greatly to their professional growth.

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