

EFFECTIVE STRATEGIES FOR TEACHING LARGE CLASSES: CHALLENGES AND SOLUTIONS

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Written by **Ezozakhon Mukhiddinova**

1st year student of English language 3 faculty

Department of applied disciplines 3

Supervisor: **Saodat Agzamkhodjaeva**

Senior Teacher, Department of applied disciplines 3

English language 3 faculty, Uzbekistan State World Languages University

Annotation: *Through this article, we will analyze the challenges of teaching large classes and provide solutions to avoid this problem. It also includes some issues, such as classroom management, the evaluation of student achievement, and the encouragement of student involvement. Additionally, certain methods are offered to improve students' participation and learning outcomes in the group.*

Keywords: *teachers, large groups, challenges, manage the classroom, teamwork, feedback, modern assessments.*

Аннотация: *В этой статье мы проанализируем проблемы, с которыми сталкиваются преподаватели при обучении больших классов, и предложим решения для их предотвращения. Также рассматриваются такие вопросы, как управление классом, оценка достижений студентов и поощрение их вовлеченности. Кроме того, предлагаются методы, которые помогут улучшить участие студентов и их учебные результаты в группе.*

Ключевые слова: *учителя, большие группы, вызовы, управление классом, командная работа, обратная связь, современные методы оценки.*

Annotatsiya: *Ushbu maqolada biz katta sinflarni o'qitish bilan bog'liq muammolarni tahlil qilamiz va ularni bartaraf etish bo'yicha yechimlar taklif qilamiz. Shuningdek, sinfni boshqarish, o'quvchilarning akademik natijalarini baholash va ularning darsdagi ishtirokini rag'batlantirish kabi masalalar ham yoritib beriladi. Bundan tashqari, o'quvchilarning darsga jalb qilinishini oshirish va o'qish natijalarini yaxshilashga yordam beradigan ayrim usullar taklif etiladi.*

Kalit so'zlar: *o'qituvchilar, katta guruhlar, qiyinchiliklar, sinfni boshqarish, jamoaviy ish, fikr-mulohaza, zamonaviy baholash usullari.*

While teaching a large number of students can be a fascinating and enjoyable job, it also involves various problems. It can be challenging for teachers to deal with large groups

and practice with all students during the lesson. Moreover, large student classes consist of more than thirty students, so it is not always easy to work with them as teachers because of limited time. Certainly, there are several ways to make lessons more engaging and attract all students to the class. If they use effective teaching techniques and a clear focus, they can handle all situations while working with extensive classes.

Today, most countries invest money in improving education of young people and supplying modern technologies to help them be aware of recent news related to their studies, as demonstrated by Finland, South Korea and Japan. Furthermore, the governments create more opportunities for learners to develop their knowledge and engage in practical activities with teachers by reducing class sizes. However, some teachers still work with numerous students, and this may cause certain troubles while assessing the whole class. There are various methods to manage the classroom and provide for the involvement of all people. The table below describes the different strategies employed by three countries in their education systems, highlighting their unique approaches to encouraging engagement and promoting effective learning:

Country name	Finland	South Korea	Japan
Methods	Student-centered, Formative, Digital	Standardized, Intensive, Digital	Group-based, Moral, Digital, Standardized

Besides, there are some issues common among teachers that make it difficult to work with students in several educational institutions, such as problems in remembering all students' names; nevertheless, they can make lessons more interesting and develop participation. In addition, they will be capable of marking everyone and memorizing all students by making cards with their names and pictures and choosing the cards randomly. During the lesson, students will be curious about the teacher's choice and will be attentive to the class, while they will also always be prepared for the lesson. [1] Secondly, teachers need to be strict and create their own rules by making students to follow them. Additionally, it is crucial to focus on the rules, not only by looking serious but also by giving choices to individuals who are inattentive in the class, such as "You can either play the game properly, or you can sit in the corner." [2] As a result, they will be active to avoid the punishment and take part in the game. All in all, these techniques influence the effectiveness of students' achievement and the advancement of education.

Furthermore, there is another issue that makes teachers confused: assessing students' accomplishments. Although this part of the profession requires more effort, it can be solved with some methods. According to the evaluation systems of certain nations, distinct techniques are used to assess students' achievement.

Country name	Finland	South Korea	Japan
Assessment type	Certificate	Test	Exam

Furthermore, there are several methods available for educators to apply in testing learners' knowledge. Initially, students should be given assignments that are relevant to the topic and assist in rating learners' knowledge. Frequently, instructors pick problem-solving tasks to be informed about their ability and understanding. Besides, they will work in a team or with their pair to complete the task, share their knowledge, and be marked by the teacher. However, it is essential to review the theme at home with home tasks and then read their answers in the classroom, which enables the teacher to realize how all students comprehend the lesson.[3] As a result, the teacher gives feedback to those who are not as active or quick-witted as their peers to boost students' comprehension. Secondly, the major learners' grasp is checked after having important lessons with exams. This method is stricter and involves questions about whole course books to grade yearly or half-yearly understanding. Teachers should be careful when making exam questions because they should be familiar and should be depicted using diagrams, flowcharts, or pictures.[3] Besides, after taking the exam, the teacher should discuss it with students, give them feedback, help those who are challenged with certain subjects, and share thoughts with all learners to enhance the achievement of the group. Nevertheless, the new generation prefers modern assessments rather than traditional ones, so there are a few ways to appeal to students. Recent 2.0 tools such as Google Forms, Quizizz, or the school's learning management system are fundamental to setting up assignments. In addition, "TeacherMade" relieves the mentor's job by including worksheets in interactive tasks. With this, teachers do not have to print paper tasks, and they will focus on targeted feedback to students in open-ended questions.[4] With this technique, the teacher provides everyone's participation in the group and grading students in a short time.

On the other hand, another essential step that enhances students' learning is the encouragement of students' participation. Teachers can support students and improve their education by rewarding them with different methods. As mentioned before, checking students' knowledge with interactive team games enables instructors to assess them and reward their achievement. While giving questions to each group member, the assessor should award winners with bonus points for all correct answers. If the teacher wants to approach her lesson differently, students will receive symbolic gifts (certificates of excellence, bonus points), social rewards, activity-based rewards (extra free time, field trips), or tangible awards (books, sweets, stars) when all members reach the specified objective. However, the teacher should only present participants who are involved during the games and the lesson; otherwise, the rest of the class becomes accustomed to not providing their explanations, which prevents them from learning further.[5] With this technique, the educator attains the involvement of the whole group, and learners attempt to work on their weaknesses and discuss with a mentor the issues that challenge them. Besides, applying special teaching methods causes her group members to be curious about the lesson and new theme. Thus, teachers should alter their reward method to an exceptional system rather than the traditional way to attract students.

To sum up, in most countries, the education of young people is still relevant today, and there many opportunities have been created for the improvement of students' learning, such as working individually with all learners. Nevertheless, some teachers still work with extended classes, and this brings certain advantages along with its challenges. Certainly, they can fascinate several students through original techniques and precise attention.

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