

“DISTANCE LEARNING” - THE DEMAND OF TODAY.

<https://doi.org/10.5281/zenodo.15572345>

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Annotation: *The article reflects the advantages of transitioning to distance learning in the educational process, its place in the development of science and the specific features of this modern education.*

Keywords: *distance learning, module, method, modern education, modernization, technical base.*

The future of development of each state is closely connected with the knowledge, worldview and aspirations of the young people who receive education in this way. In the present era, when the glorious power of our people is in full swing, it would be true to say that a new awakening is being created in Uzbekistan - the Third Renaissance. Because today's Uzbekistan is not yesterday's Uzbekistan. Today's people not yesterday's people"[1].

We all know that, as the world experience and the results of the tests testify, in each era, the attention paid to education and upbringing and the funds allocated by the state for education show their strength in the era of such globalization. We can see an example of these processes in the example of countries that are recognized today as “Newly Industrialized Countries”. It will undoubtedly be interesting and useful for everyone to know the secrets of Lee Kuan Yew's Singapore miracle, which turned a backward country that had just gained independence into one of the developed countries of the world in a short period of time. - Many people ask me about the current development of Singapore and ask: How did you separate from a huge country and turn it into a developed country with a tiny territory? How did you achieve this “miracle”? In response, I said, “I did not create a miracle in Singapore. I only fulfilled my duty to my Motherland. I directed the state budget to education. I promoted a teacher from the lowest class to the highest rank in Singapore. The people who do miracles in the state are “teachers”. They raise a humble generation that loves science, morality, labor and truth. We are grateful to them for this! [2]. - he emphasized. In the new Uzbekistan, we can see that the issues of education and upbringing are similar to the experiences of the countries mentioned above. There is a wise saying among our people that “education and upbringing begin from the cradle”. Only enlightenment leads a person to perfection and society to development. Therefore, state policy in the field of education should be based on the principle of a continuous education system, that is, education should begin in kindergarten and continue throughout life. In

developed countries, great attention is paid to investing in the full cycle of education, that is, investing in the upbringing of a child from 3 to 22 years old. Because this investment brings 15-17 times the benefit to society. In our country, this indicator is only 4 times [3]. From this it can be seen that the funds spent on education never lose their place, otherwise they will return several dozen times. Today, the attention paid to science, especially school education, in our country is no less than in other areas. It is not difficult to understand that the President of the Republic of Uzbekistan Shavkat Mirziyoyev sees the path of the state's development from the fact that the current year 2020 is called the "Year of Development of Science, Enlightenment and Digital Technologies". To realize this great intention, a well-thought-out and calculated State Program was adopted. In particular, it envisages the implementation of projects worth a total of 18.2 trillion soums and 10.3 billion US dollars. These plans include the creation of at least 800 thousand broadband Internet ports and the laying of 12 thousand km of fiber-optic communication lines¹⁵.

Look, the unpleasant situation with the coronavirus pandemic in our country, as in the whole world, has changed our plans. Based on the difficult situation in our country and in the world related to the coronavirus, legal frameworks have been adopted at the state policy level and are being put into practice in order to organize the timely mastery of the lessons specified in the curriculum by students. We were forced to gradually move towards the destination we wanted to reach. Because the circumstances demanded it. Our technical, pedagogical, software capabilities, and all available resources were mobilized for the organized implementation of distance learning. Like all educational institutions, teaching and learning processes in schools were conducted remotely. Also, parents created sufficient conditions at home for students to fully master online lessons, television, the Internet, and the problems that arose with their operation were implemented as much as possible. In areas with low internet speeds, government officials have created and continue to create facilities. Unfortunately, in some remote districts and remote villages, there have been cases where the internet system and mobile communication are poor or completely absent. "It should be noted that until recently, distance learning was not recognized in Uzbekistan [4]. When it comes to the extreme situation associated with today's pandemic, the need for the openness of library resources and their remote use is growing. In conclusion, it should be noted that in implementing distance education, information and library institutions and librarians are called upon to provide the education system with educational resources, educational resources, to provide services with the most modern means of communication in accordance with various forms of education, in particular, distance education, and to ensure that our teachers fully meet the requirements imposed on a modern teacher today.

"Today, when we talk about our country on a global scale, the phrase "New Uzbekistan" is used. This is literally a recognition of the fact that we have entered a completely new stage of development in recent years and the tremendous achievements we have been making.

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