

THE ROLE OF EDUCATION IN THE FORMATION OF VALUES AND THE EDUCATIONAL SIGNIFICANCE OF USING THE HERITAGE OF EASTERN THINKERS.

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Khamrayeva Oynisa Farhadovna

Senior Lecturer of the Department of Pedagogy, Doctor of Philosophy (PhD) in Psychological Sciences, Fergana State University

E-mail.miss.asinyo@mail.ru

Kholiqova Inobatkhon Buri qizi

Fergana State University specialty "Theory and History of Pedagogy"

1st year master's student

inobathonxoliqova@gmail.com

Annotation: *This article thoroughly analyzes the value system and the role of education in its formation.. In the article, values are considered not only as abstract concepts formed in social consciousness, but also as fundamental principles that are actively used in educational activities and determine a person's moral and spiritual maturity. Also, in today's era of globalization, the need to educate the younger generation on the basis of the national idea, such values as patriotism, kindness, honesty, and justice is substantiated.*

The spiritual and educational heritage of Eastern thinkers - such scholars as Abu Nasr Farabi, Ibn Sina, Alisher Navoi, Bahauddin Naqshband - is shown as a powerful source in this regard, and recommendations are given on how their pedagogical views can be integrated into modern education. It is substantiated that the ideas put forward in their works, such as upbringing, morality, manners, and spiritual purity, can be widely applied in today's educational process. The results of this study serve the upbringing of the younger generation on the basis of national and universal values, the development of personal qualities, and the upbringing of a harmoniously developed personality through the effective use of cultural heritage.

Keywords: *Values, the role of education and upbringing, patriotism, Eastern thinkers, spiritual and educational heritage, pedagogical views, modern education, educational ideas.*

INTRODUCTION

In today's era of globalization and the digital revolution, new spiritual, moral, and cultural challenges are emerging for humanity. In this regard, the formation of a strong life position in the hearts of the younger generation, their upbringing in accordance with national and universal values, has become the main task of the education system. Values are a principle that unites society and spiritually elevates the human personality, and the

role of education and upbringing in their formation is incomparable. Particularly, it is important to learn from the spiritual heritage of great Eastern thinkers and apply their educational views to modern education. In this regard, the role of the education system is invaluable. In particular, the study and integration into modern educational processes of the pedagogical, moral, and philosophical views of the great scholars of Eastern civilization - Abu Nasr Farabi, Ibn Sina, Alisher Navoi, Bahauddin Naqshband, and others, who have an ancient and rich spiritual heritage, is of great importance. Only when our national values, customs, and traditions are revived and further developed can the reforms being carried out in our society be successfully implemented, because only a spiritually mature, enlightened, spiritually strong person with the ability to think in a new way can honorably walk the path of independence and development. Therefore, a deep and comprehensive study of our people's cultural heritage and high spiritual values, instilling them in the consciousness of every person living in our Republic, and especially educating the younger generation as spiritually mature and dedicated individuals, is currently a pressing issue.

LITERATURE ANALYSIS AND METHODOLOGY

Values are concepts, ideas, and ideals of moral, aesthetic, spiritual, social, political, and other orientations that are valued in society. They serve as the basis of national identity. Education and upbringing are the main means of instilling a system of values in the minds of the younger generation. Every process, from preschool education to higher education, serves not only to impart knowledge, but also to develop human qualities. There are such social values that lead a person to perfection: patriotism, honesty, justice, diligence, respect, and patience.

Social institutions such as family, school, and community are considered important links in the formation of these values. But especially teachers and mentors have the opportunity to deeply instill values in the minds of children in the educational process. The process of forming values is closely connected with continuous educational and upbringing activities. The legacy of Eastern thinkers serves as a rich source on this path. Their exemplary lives and works full of wisdom remain the main means of educating the modern young generation as comprehensively developed individuals. Therefore, educational institutions should make extensive use of this heritage and implement it in the practical educational process. In his works, Alisher Navoi paid special attention to such values as spiritual maturity, moral qualities, justice, kindness, and the enjoyment of knowledge. In his work "Mahbub ul-qulub," he extols virtues such as humanity, generosity, and patience. These works are used as the main methodological source for educational work. In his work "The Virtuous City," he expresses deep reflections on the principles of moral society and its governance, personal perfection, and the unity of reason and morality. According to him, the most important value in society is justice and governance based on science.

Ibn Sina. Ibn Sina was not only a physician, but also a great moralist. He expressed philosophical views on the essence of morality, human nature, and the path to perfection. He constantly emphasized the necessity of the unity of knowledge and morality. Imam al-

Bukhari and Imam Tirmidhi hadith collections. These hadith collections provide perfect examples of virtues such as Islamic ethics, manners, respect, truthfulness, and patience. These works create a solid foundation for religious and moral education.

Kodirova S., Ziyomuhamedov V., Ziyomuhamedova S. - "Fundamentals of Spirituality" (2000). This textbook covers the basic concepts of spirituality, its formation, and its role in society. In particular, such topics as the incomparable role and influence of spirituality in human life, spiritual heritage and values, religion and spirituality, issues of a harmoniously developed person in the teachings of Islam, political life of society, spirituality, ideology and enlightenment were discussed. Issues such as family spirituality, neighborhood, the relationship of individual spirituality with aesthetics, the significance of rituals in spiritual education, and the spirituality of the peoples of Central Asia were also considered³⁵. Juraev N. - "Theory and Methodology of Upbringing" This work covers the basic concepts, principles, and methods of upbringing theory. The role of values in the educational process and the issues of their formation were also discussed. In particular, such issues as the significance of national and universal values in the educational process, methods of their assimilation into the younger generation, and the effectiveness of educational methods are highlighted.³⁶

Tursunov B. - "Fundamentals of Pedagogical Mastery" (2006). This textbook is intended for teachers and students of pedagogical universities and describes the content, goals, and objectives of the pedagogical mastery course, as well as its components and the process of their formation. Such issues as the role of values in the process of formation of pedagogical mastery, the spiritual and moral qualities of a teacher, and the importance of being a personal example were considered.³⁷ For example: Mona M. Al-Sheikh in the work "Integrating Islamic Values in Education: A Contemporary Approach" (2021) the author explores ways to effectively integrate Islamic values in modern education systems. Al-Sheikh emphasizes that the religious and spiritual heritage of Eastern thinkers, combined with modern pedagogy, serves as an important factor in the formation of deep values in the minds of students. His approach is aimed at harmonizing traditional values with global educational trends. Also in David L. Hansen's Philosophy of Education: A Contemporary Introduction (2023) Hansen approaches the process of value formation in education from a philosophical point of view. He emphasizes that values develop not only in a moral, but also in a cultural and social context. He puts forward the necessity of forming universal and national values by comparing the views of Eastern and Western thinkers in the educational

³⁵ Kodirova, S., Ziyomuhamedov, V., Ziyomuhamedova, S. Fundamentals of Spirituality. Uzbekistan National Encyclopedia Publishing House. 2000. - 78 p.

³⁶ Tursunov, B. Fundamentals of Pedagogical Mastery. Science and Technology Publishing House. 2006. - P. 105.

³⁷ Jurayev, N. Theory and Methodology of Education. Uzbekistan Publishing House. 2010. - 189 p.

process. Her work shows that values play an important role in the theory of education³⁸. Another scholar, Kristin E. Henning, "Values Education and Moral Development in Schools" (2022). Henning's research focuses on methods of instilling moral and spiritual values in education. He emphasizes that the upbringing of values is connected not only with the acquisition of theoretical knowledge, but also with the development of skills applicable in practical life. He believes that the moral ideas of Eastern thinkers need to be adapted to modern educational systems.³⁹

To determine the role of education and upbringing in the formation of values, as well as to study the educational significance of using the heritage of Eastern thinkers.

Research methods and approaches:

1. Historical-analytical method.

The works of Eastern thinkers, the historical development of the concept of values, and their role in the educational process are analyzed. With the help of this method, the historical context of the formation of values and changes in education are considered.

2. Systematic approach.

The system of values, the components of education and upbringing, and their interrelationship are systematically studied. With the help of this approach, it is determined how values and the educational process interact.

3. Comparative method.

The educational ideas of Eastern thinkers and modern approaches to education are compared. This method serves to determine the possibilities of integrating Eastern traditions into the modern education system.

4. Empirical method (questionnaire, interview, observation).

If available, surveys are conducted among students, teachers, or parents to study the acceptance and practical application of values in education. This method allows for the inclusion of real-life data in the article.

5. Textology (content analysis).

The concepts of values and upbringing in the works of Eastern thinkers and modern pedagogical sources are studied through text analysis. In this method, the main concepts and their meanings are determined.

Stages of the research process:

1. Study and analysis of theoretical sources

The works of Eastern thinkers and modern pedagogical literature are studied, and the main theoretical concepts are determined.

2. Selection of research approaches in accordance with the methodological foundations

³⁸ Hansen, D. L. *Philosophy of Education: A Contemporary Introduction*. Routledge. 2023.-238

³⁹ Henning, K. E. *Values Education and Moral Development in Schools*. Springer Nature. 2022.-196

Appropriate research methods are identified: historical-analytical, systemic, comparative, and empirical.

3. Data collection and analysis.

Data is collected and analyzed based on sources, surveys, and interviews.

4. Development of conclusions and recommendations.

Scientifically substantiated conclusions are given on the formation of values in the educational process and the importance of using the heritage of Eastern thinkers.

Scientific basis:

- Ethics and moral philosophy - as the theoretical foundations of values.
- Theories of pedagogy - the role of values in the upbringing of the individual.
- Theories of spirituality - the formation and promotion of national and universal values.

RESULT AND DISCUSSION

According to the research results, educational institutions play an active role in the development of social, moral, and spiritual values among students. Through educational activities carried out by teachers, group discussions, and motivational methods, students form their knowledge not only in the academic field, but also in personal development and finding their place in society. Based on this research, the following scientific and practical results were achieved:

1. It was confirmed that education is the main factor in the formation of values. The social, moral, and spiritual influence of upbringing on a person's personality is realized precisely in the educational environment. School, higher educational institutions, and upbringing in the family are the most important social institutions for the formation of such values as patriotism, honesty, respect, friendship, and tolerance.

2. The spiritual heritage of Eastern thinkers is a rich source of value education.

Such scholars as Farabi, Ibn Sina, Navoi, Bahauddin Nakshband, in their works, indicated the upbringing of a perfect person, morality, the pursuit of knowledge, and honesty as the main values. If their views are harmonized with modern pedagogical concepts, stable moral foundations will be formed in the younger generation.

3. Modern educational theories offer new approaches to the formation of values. Kohlberg's theory of moral development, Freire's pedagogy of freedom, Bruner's approach to education based on culture today allow students to develop skills of independent thinking, a critical approach, and a conscious understanding of values.

4. In the education system, values are strengthened not only by knowledge, but also by life experience. Along with theoretical lessons, reading books, discussions, practical activities - projects, discussions, upbringing based on life situations, teaches the implementation of values into life.

5. The harmony of Eastern and Western pedagogical approaches can become the basis for the education of universal values.

If the moral and spiritual heritage of Eastern thinkers and the psychological and pedagogical theories of Western scientists are mutually integrated, the possibility of educating the modern young generation as socially responsible, cultured, enlightened, and morally perfect will increase. Research within the framework of the topic shows that the upbringing of values is an important factor of social stability, cultural continuity, and spiritual development. In this process:

- The views of Eastern thinkers - Farabi, Navoi, Ibn Sina - present a set of values that lead a person to spiritual and moral perfection. In today's education system, there is a need to instill this heritage through modern means.

- Modern educational psychology and pedagogy link the upbringing of values with individual development, cultural identity, and social consciousness. In particular, Paulo Freire's "Pedagogy of Freedom" serves to increase personal activity through values.

.The national education system has defined value education as a priority, but its expression in real life is closely related to teacher qualifications, the quality of the educational process, and methodological approaches.

- Through the combination of historical and modern approaches, the assignment of values in education is strengthened not only through memorization, but also through analysis, evaluation, and practical application.

The formation of values is a continuous, conscious, culturally based educational process, in which the role of education is inseparable, and the legacy of Eastern thinkers serves as a rich source. In this process, approaches based on the harmony of national traditions and modern educational theories are of current importance.

CONCLUSION

Values are important concepts that determine a person's attitude towards life, their surroundings, and society. Education and upbringing play a key role in their formation. The spiritual and moral development of a student depends on the teacher's approach, the content of education, and the methods of upbringing. Great thinkers of the East - Farabi, Ibn Sina, Alisher Navoi - in their works promoted such values as manners, honesty, justice, and the pursuit of knowledge. Their ideas are also very relevant in today's education. If we use this heritage correctly, we will be able to raise young people as harmoniously developed, patriotic, and honest individuals. Modern foreign scientists (Kohlberg, Freire, Hansen, and others) have also created valuable theories about the development of moral values through education. Based on their experience, new methods can be introduced into the process of teaching and upbringing. In general, values are gradually formed through education and upbringing. By combining national heritage and modern approaches, it is possible to create a deep spiritual foundation in the younger generation. This will become the basis for the sustainable and progressive development of society in the future.

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