

PREPARATION OF FUTURE PEDAGOGUES FOR TUTORING AND FACILITATING ACTIVITIES IN MODERN EDUCATION

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Anotation: *In this article, there are opinions about the most important aspects that should be paid attention to in the processes of preparing future pedagogues studying in higher education institutions for tutoring and facilitating activities that have entered the higher education system of our country. Also, recommendations were given for students to psychologically prepare for tutoring and facilitation.*

Key words: *Tutor, tutoring, facilitation, group, student group, problem, scientific research, lecture, speaker.*

The purpose of the reforms implemented in all spheres of social life in Uzbekistan is aimed at ensuring the safety and well-being of people and their interests, as well as raising a mature generation. The path of development that Uzbekistan has traveled in a short period of time after gaining state independence is gaining meaning and essence worthy of centuries.

Tutoring and facilitating activities are being implemented in higher education institutions as part of their practical work. In order to carry out tutoring and facilitating activities for students studying pedagogy, first of all, it is necessary to deepen their theoretical knowledge in this regard, and then to prepare them for practical aspects during the activity.

As a matter of fact, tutoring and facilitating activities have already been started in foreign education. The tutoring system is an important form and means of systematic and effective implementation of the educational process in a higher education institution. A tutor is a pedagogue who helps students' personal development, worthy participation in competitions and Olympiads at the educational institution, national and international level, as well as meaningful spending of their free time. and studies its shortcomings and deals with finding comprehensive solutions to them.

Like any innovation, this trend has its origins. According to many sources, the first tutors appeared in England's Oxford and Cambridge universities in the 12th century. The term is derived from the English language and means "home teacher, teacher, coach, guardian". The word "tutoring" refers to supporting a person's personal learning. This is a very sensitive, "private" work activity. According to the Russian researcher N.V. Rybalkina, by the end of the 16th century, the tutor becomes an important person responsible for the

education of students under his supervision in the university education system. In the 17th century, the scope of the tutor's activities expanded even more, and now he is entrusted with the tasks of teaching. He determines which practical exercises and lectures the student should attend, and monitors that the students study well and are ready for exams. Since the 17th century, the tutoring system has been officially recognized as an integral part of the English higher education system.

According to today's data, 90% of tutors in modern Oxford and 75% in Cambridge work with 1 or 2 students. Even if they don't have special education, they are responsible for guiding and mentoring students both during their studies and during vacations. More precisely, the main form of a tutor's work is to work with a student individually and in a team, or to be an educational consultant for him. A number of general requirements are imposed on the tutor, such as leadership, organization, initiative, ambition, public speaking skills, ability to engage in communication, working with modern information and communication and innovative pedagogical technologies, knowledge of normative and legal documents related to the educational process. a model has been taken, and a lot of attention is being paid to tutoring and facilitating activities in higher education institutions throughout our country. Providing theoretical information about tutoring and facilitation to students studying pedagogy and explaining this information in a broad way not only increases their interest in this activity, but also lays the groundwork for them to engage in this activity later. will be

The word "tutor" is derived from the Latin word "tutorem" and is considered to be a coach and mentor, while "facilitator" means "facilitator" in English and "facilis" in Latin means easy, convenient, effective evaluation of the results of activities in groups, scientific solution of the problem. it is considered to be the executor of such tasks as directing the search, developing communication in the group. In some cases, the task of a tutor is to act as a link between the lecturer and the listener. In this process, the role of a consultant and teacher also enters into the wide acquisition of knowledge given by the speaker.

It is no exaggeration to say that the tasks and goals of the tutor and facilitator are focused on the student. For the same reason, until now in the existing education system in our country, teachers have been called only pedagogues or teachers because all the practical work performed by tutors and facilitators has been done by teachers. Now, modern society and modern education widely use the concepts of tutor and facilitator based on foreign experiences. And for this, the task of training students and youths in the field of pedagogy is becoming an urgent topic.

In the process of preparing future pedagogues for tutoring or facilitation, it is permissible to teach them not to overlook psychological aspects when engaging in these types of activities. Because both of these types of activities are students. That is why, first of all, studying the psychological aspects of a group of students will help them organize activities without difficulties. A tutor or facilitator who knows well the psychological characteristics of the group of students he is in charge of has no difficulty in

communicating with them and can easily establish cooperation in the implementation of a task.

Expanding and deepening the scope of scientific knowledge of students in preparation for facilitation activities will greatly help in the implementation of this activity in the future, in being able to give the right direction to the student group under him when faced with a problem. Because one of the main tasks of the facilitator is to find a scientific solution to the problem.

In conclusion, it should be mentioned that students who are preparing for tutoring and facilitating activities, it is effective to form the skills and competences related to these two activities in a live setting, that is, they are studying their experience as tutors and facilitators in an educational institution or within this group itself will develop the skills to act as tutors and facilitators in the future. Also, when they start working as tutors or facilitators, they will undergo psychological training.

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