

EDUCATIONAL METHODS AND TOOLS

<https://doi.org/10.5281/zenodo.10182639>

Irmukhamedova Navruza

Phd, student Gulistan State University

Abstract: *This article describes educational tools and methods.*

Key words: *method, teacher, tool, student*

The teaching method means the joint effort of the teacher and students in the educational process aimed at achieving the expected goal activity is understood. Teaching methods determine how the teacher and student work in the educational process, how to organize and conduct the teaching process. Teaching methods equip students with knowledge, skills and abilities by the teacher of both activities feeding knowledge and skills provided by students and the ways used in the activities of mastering skills includes Education requires the teacher to seek pedagogical skills requires. Only a teacher with a rich scientific potential will skillfully convey the subject to students. To the purpose of the subject he knows how to choose educational methods, he has the necessary tools uses instead. The educational method depends on the goals and tasks of education. Methods of education for the age of students it is chosen according to its content and function.

Students' knowledge level, learning ability, educational resource, didactic tasks in mastering educational content the following methods are used accordingly:

- oral method of teaching;
- method of teaching practical work;
- demonstration method of teaching;
- problematic heuristic modeling method;
- problem-based research and reproductive method of teaching;
- inductive and deductive method of teaching;
- the method of encouraging and reprimanding in teaching;
- method of control and self-control in teaching.

Verbal transfer of educational information and information what are the methods of hearing and to them What are the requirements? There are three types of oral teaching methods:

- a) teacher's story; b) conversation; d) m to the form of a lecture is divided.

The story method is used in elementary grades, and in upper grades The lecture method is often used. If the educational content is unfamiliar story and lecture methods are used. Content of education if it is partially familiar to the student, the interview method is used. The teacher of both activities in the method of explanation statement and the students' knowledge of this statement listening attentively, to the unity of conscious

and solid mastery will be followed. The story is the most widely used method in the school education system and he teaches all subjects in all classes, school used at all stages of education. In elementary grades, it is much shorter and to the point, and by the middle group of grades it is a story

will be much larger and more continuous. The size of the upper classes it will be big, it will not occupy the whole lesson like in a lecture. The story has a great role in the development of speech culture. That's it oral methods of teaching are always the most in education is used. Educational lecture - oral presentation of educational material m is intended for. Its size is bigger than the story. Study The lecture occupies the whole part of the lesson or training. Lectures, mainly in high schools, colleges and family schools is used. The lecture is to reveal the true scientific essence of the subject being taught, to draw scientific conclusions from them and to summarize the knowledge consistently during the entire session. he method of oral presentation of educational material is a didactic one applied according to the rules and requirements.

1. The materials presented are ideologically meaningful should be aimed at connecting theory with practice.

2. The educational value of the materials to be described to have an educational effect on the student by showing it correctly.

3. The student's speech is the only source of explanation and it is extremely important.

4. Definitions, rules, etc. used by the teacher in the presentation laws should be different from the text of the book, should correspond to the content.

The interview method is also known as the question-and-answer method. If the students are sufficiently ready for the lesson, the teacher conversations in which they find answers to problematic questions under the guidance of the leader are appropriate. Such conversations are heuristic will be in the nature of searching.

Introduction to the subject being studied in the course of teaching, main and closing conversations are also used. Conversations are especially useful in formulating worldviews and beliefs in the educative nature of teaching. Conversations with the whole class it is also held with some groups of students. Conversations through the events that students have encountered in their lives

Students' independent opinion by asking questions to pay attention to the situations that make them do it, to remind students of the basic knowledge they have learned before must be achieved

REFERENCES:

1. Pedagogika va psixologiya. S.R. Baxadirova
2. "Kompyuter tarmoqlari" o'quv qo'llanma K/Abdurashidova, S.Botirov, N.Irmuxamedova
3. www.ziyo.uz