Volume. 7, Issue 01, January (2024) MODERN TEACHING METHODS OF EDUCATION

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This article deals with modern teaching methods of education, the study of organizational methods and techniques, interactive methods used of education, the integral features of cognitive activity and various areas of university students. It is described in detail on improving reading literacy.

It is known that every qualified teacher uses innovative methods in the teaching process. The most important and central issue of these methods is the effective and quality organization of the learning process. It is necessary to adapt lessons based on pedagogical technologies.

Important directions in the formation of cognitive activity of young students This has found its place in the concepts and theories of the 60-80s of the twentieth century. Only when psychological theories of cognitive activity are developed at each age, complex educational and pedagogical activity will be successful.

It depends on the needs of the student in the study of organizational methods and techniques. Because such lessons are closer to the child's psyche. This is especially important in the lower grades. Because they need to adapt to school life in order to allow students who are just starting school to acquire modern knowledge. Now let's look at the interactive methods used of education:

1. The method of "picture rebus". It is better to use this method in the "Strengthening" section of the lesson. Thus, students can identify the poet's work from pictures. For example, if the rebus shows a fish, a pond . , gold coin, then the poet's poem is shown here "Goldfish." This can be good for children's brain development.

2. The project method. It would be good to use this method in the "Final part" of the lesson. It can be difficult for students due to the relatively small amount of information in the textbook and limited time. to have comprehensive and complete information. In such cases, this method can give good results. The "Project" method is a method that allows students to acquire knowledge and research independently.

3. Question-answer method. We found this method useful in the "Repetition and homework" section of the lesson. Students will be asked questions on the previous topic. Students will have to answer the questions quickly. Students are encouraged to submit their answers in the form below. writing because it takes into account their partner's level of knowledge of the answers.

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The importance of the methods is that they cover several stages and help students develop independent research skills. We are confident that the above innovative pedagogical spirit-based teaching methods will not only improve students 'speaking competence but also their speaking skills. It helps them to develop the qualities of independent research and aspiration. However, we must not forget that the use of these methods and techniques in any situation depends on the pedagogical skills of the teacher.

The level of didactics and methods of teaching the Russian language. At these stages, instead of the traditional tasks of identifying students on the basis of educational goals and examples, the methodology of "teaching methods and methods of teaching the Russian language" significantly changes.

Modern school course of Russian language corresponds to the experimental and practical direction, so it should be associated with information about the cognitive goals and practical goals of learning the Russian language. Understanding the language acquired in practice . The methodology serves itself and creates a system of objective laws, concepts, principles; serving the school, builds a system of methods, techniques, assignments, rules, algorithms, lesson models, dialogues, dialogues.

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